

COUNTING

Permutations and Combinations

When order matters and when it does not, the formulas, the classic problem types, and a 10-question practice set with full solutions.

SUBJECT	LEVEL	INCLUDES
Mathematics	High school and early college	Practice set, answer key, revision sheet

Read this note online, with updates: gauravtiwari.org/study-notes/permutations-and-combinations

INSIDE

- 1 The Two Formulas
- 2 The One Question That Distinguishes Them
- 3 Worked Example: A Race
- 4 Worked Example: Lottery Numbers
- 5 Pascal's Triangle and Binomial Coefficients
- 6 The Binomial Theorem
- 7 Worked Example: Coin Flips
- 8 Permutations With Repetition
- 9 Permutations With Identical Items
- 10 Where Permutations and Combinations Show Up
- 11 Common Mistakes With Counting
- 12 Useful Identities
- 13 A Brief History of Combinatorics
- 14 Counting Strategies for Tricky Problems
- 15 Combinatorics in Computer Science
- 16 Stars and Bars (Compositions and Partitions)
- 17 Generating Functions for Counting
- 18 Worked Example: Counting Without Order, Without

Replacement

21 The Birthday Paradox

19 Catalan Numbers: A Famous Combinatorial Sequence

22 Practice Questions

20 Probability Through Counting

23 Answer Key and Revision Sheet

Permutations and combinations are the two ways to count selections from a set. Permutations count ordered selections, different orderings of the same items count as different. Combinations count unordered selections, different orderings of the same items count as the same. The difference between them is exactly one question: does the order matter?

Both are foundational for probability, statistics, combinatorics, and any field that needs to count discrete arrangements. Card games, password strength, lottery odds, committee selection, route planning, scheduling, they all rely on permutation or combination counting somewhere in the analysis. Once you internalize the order-matters question, every counting problem becomes a one-formula calculation.

PERMUTATIONS AND COMBINATIONS

KEY FORMULAS

PERMUTATIONS (ORDER MATTERS)

The number of ways to arrange r items from n distinct items.

$$P(n, r) = \frac{n!}{(n-r)!}$$

n = total number of items
 r = number of items to arrange
 $n \geq r$

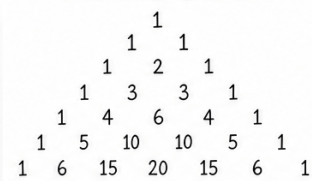
COMBINATIONS (ORDER DOES NOT MATTER)

The number of ways to choose r items from n distinct items.

$$C(n, r) = \frac{n!}{r!(n-r)!}$$

n = total number of items
 r = number of items to choose
 $0 \leq r \leq n$

PASCAL'S TRIANGLE

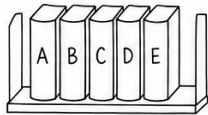


The numbers in row n (starting at row 0) give the binomial coefficients $C(n, r)$.
 Example: Row 5 $\rightarrow$ 1, 5, 10, 10, 5, 1
 These are $C(5, 0)$ to $C(5, 5)$.

WORKED EXAMPLES

1) ARRANGING 5 BOOKS ON A SHELF (PERMUTATION)

How many ways can 5 distinct books be arranged?

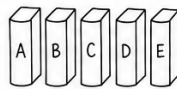


$$\begin{aligned} n &= 5, r = 5 \\ P(5, 5) &= \frac{5!}{(5-5)!} \\ &= \frac{5!}{0!} \\ &= \frac{120}{1} \\ &= 120 \text{ ways} \end{aligned}$$

All 5 books are used and order matters.
 Example order: B, D, A, E, C is different from C, A, B, D, E.

2) CHOOSING 3 BOOKS FROM 5 (COMBINATION)

How many ways can 3 distinct books be chosen from 5, where order does not matter?



$$\begin{aligned} n &= 5, r = 3 \\ C(5, 3) &= \frac{5!}{3!(5-3)!} \\ &= \frac{5!}{3!2!} \\ &= \frac{5 \times 4 \times 3!}{3! \times 2 \times 1} \\ &= \frac{20}{2} \\ &= 10 \text{ ways} \end{aligned}$$

Order does not matter:
 $\{B, D, E\}$ is the same as $\{E, B, D\}$.

THE DIFFERENCE:
 Permutation counts arrangements (order matters).
 Combination counts selections (order does not matter).

💡 Use PERMUTATIONS when order/arrangement matters. | Use COMBINATIONS when you are choosing or selecting and order doesn't matter.

Permutations and combinations formulas Pascal triangle modern textbook illustration

The Two Formulas

Permutation: order matters:

$$P(n, r) = \frac{n!}{(n-r)!}$$

The number of ways to choose and arrange r items from n . For $r = n$ (arranging all of them), this becomes $n!$.

Combination: order doesn't matter:

$$C(n, r) = \binom{n}{r} = \frac{n!}{r!(n-r)!}$$

The number of ways to choose r items from n without regard to order. Notation: $\binom{n}{r}$ is read "n choose r."

The relationship is $P(n, r) = C(n, r) \cdot r!$, every combination produces $r!$ different orderings, so multiplying combinations by $r!$ gives permutations.

The One Question That Distinguishes Them

Order matters → permutation. Order doesn't matter → combination. That's the entire conceptual difference.

Quick test: pick two items from your selection. Swap them. Does the result count as a different selection?

Almost every counting problem boils down to this one decision. Once you ask "does the order matter?" and answer it correctly, the formula choice is automatic.

Worked Example: A Race

Twelve runners in a race. How many ways can the gold, silver, and bronze medals be distributed?

Order matters (gold $\neq$ silver $\neq$ bronze). Permutation:

$$P(12, 3) = \frac{12!}{9!} = 12 \cdot 11 \cdot 10 = 1320$$

1,320 possible podium arrangements. Notice how the formula reduces to the multiplication $12 \cdot 11 \cdot 10$, there are 12 choices for first place, 11 for second (one runner already used), 10 for third.

Worked Example: Lottery Numbers

Pick 6 numbers from 1 to 49. How many possible tickets?

Order doesn't matter (3-7-22-31-38-49 is the same ticket as 49-38-31-22-7-3). Combination:

$$C(49, 6) = \binom{49}{6} = \frac{49!}{6! \cdot 43!} = 13,983,816$$

Almost 14 million possible tickets. So the chance of winning a 6/49 lottery with one ticket is $1/13,983,816 \approx 7 \times 10^{-8}$, or about 1 in 14 million. Combinations are how lottery odds get computed.

Pascal's Triangle and Binomial Coefficients

Pascal's triangle is the array where each entry is the sum of the two directly above it. Row n , position k (zero-indexed) equals $\binom{n}{k}$. The first few rows: 1; 1, 1; 1, 2, 1; 1, 3, 3, 1; 1, 4, 6, 4, 1.

The triangle encodes every binomial coefficient up to whatever row you've drawn. It's the cleanest way to look up combinations without computing factorials, especially for small n . It also reveals patterns: row sums equal 2^n ; entries are symmetric ($\binom{n}{k} = \binom{n}{n-k}$); the recurrence $\binom{n}{k} = \binom{n-1}{k-1} + \binom{n-1}{k}$ is exactly how each entry is built.

Does the order matter? That's the only question.

Both formulas count ways to pick r things from n . The difference is whether different orderings count as different selections.

PERMUTATION

Order matters

$$P(n, r) = n! / (n-r)!$$

- Race finishes (1st, 2nd, 3rd)
- Passwords and codes
- Seating arrangements
- License plate sequences

Example: Choose 3 from 5, with order. $P(5, 3) = 60$ arrangements.

COMBINATION

Order doesn't matter

$$C(n, r) = \frac{n!}{r!(n-r)!}$$

- Lottery number picks
- Committee selections
- Card hands (poker)
- Subset counting

Example: Choose 3 from 5, without order. $C(5, 3) = 10$ selections.

Quick check: if swapping two of your chosen items gives a "different" pick, it's a permutation. If swapping doesn't change the pick, it's a combination.

Permutation vs combination decision card with examples

The Binomial Theorem

The binomial theorem expands $(a + b)^n$:

$$(a + b)^n = \sum_{k=0}^n \binom{n}{k} a^{n-k} b^k$$

The coefficients are exactly the entries in row n of Pascal's triangle. So $(a + b)^4 = a^4 + 4a^3b + 6a^2b^2 + 4ab^3 + b^4$, the row 1, 4, 6, 4, 1 reading left to right.

The binomial theorem is one of the most important identities in algebra. It generalizes to non-integer and negative exponents (the binomial series in calculus) and underlies generating function techniques, power series expansions, and many results in combinatorics and probability.

Worked Example: Coin Flips

Flip a fair coin 10 times. What's the probability of getting exactly 3 heads?

The number of ways to get 3 heads in 10 flips is $\binom{10}{3} = 120$. Each specific sequence has probability $(1/2)^{10} = 1/1024$. So:

$$P(3 \text{ heads}) = \binom{10}{3} \cdot \frac{1}{1024} = \frac{120}{1024} \approx 11.7\%$$

This is the binomial probability formula. Combinations count the ways to arrange the 3 heads among 10 positions; the probability per arrangement is the same. Multiply, and you have the answer.

Permutations With Repetition

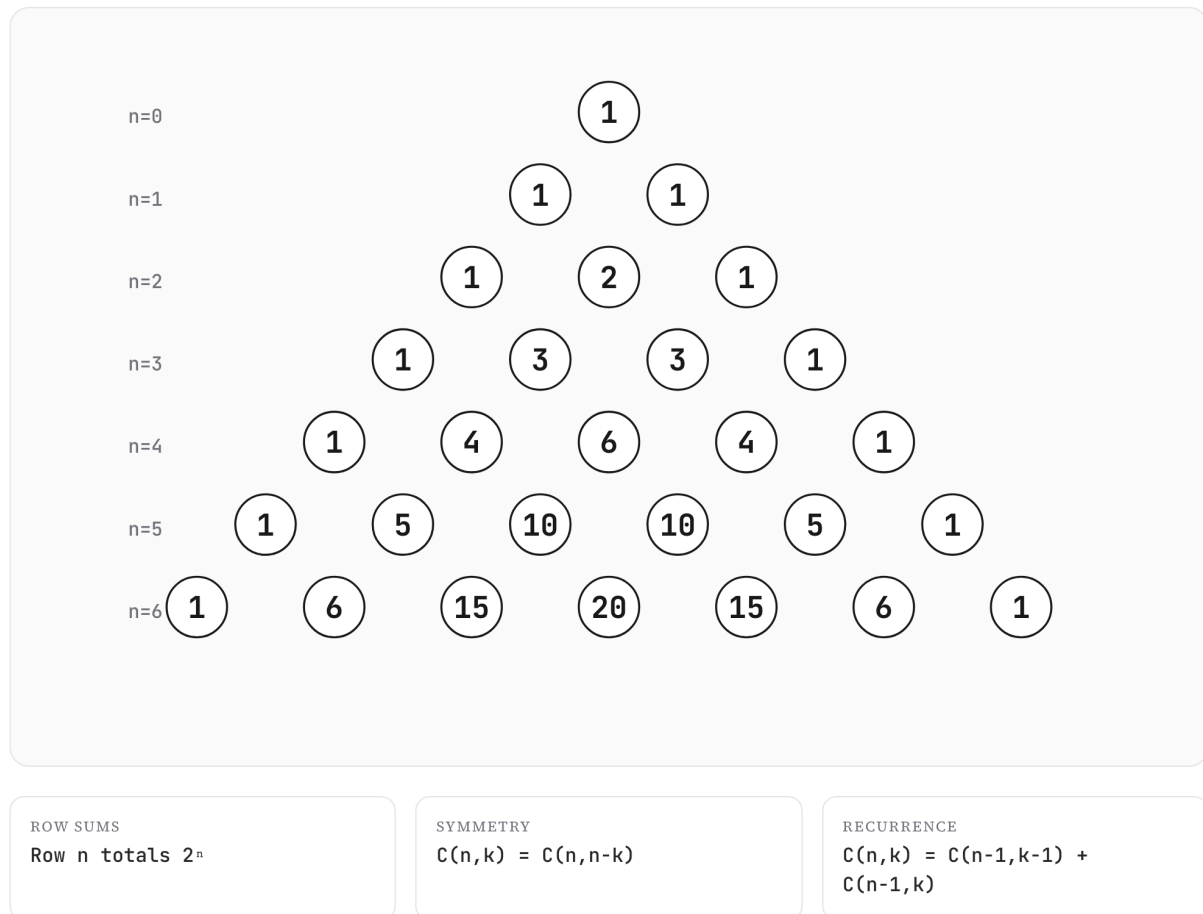
If items can repeat (like in a 4-digit PIN where any digit can repeat), the count is n^r instead of $P(n, r)$. For a 4-digit PIN with 10 possible digits per position: $10^4 = 10,000$ possible PINs.

If items don't repeat (like dealing 5 cards from a deck without replacement), use the standard permutation formula. The replacement vs no-replacement distinction is just as important as the order-matters distinction.

Combinations with repetition (also called multisets) use $\binom{n+r-1}{r}$. This counts ways to pick r items from n types where types can repeat, the textbook example is choosing scoops of ice cream from a list of flavors where you can pick the same flavor multiple times.

Every binomial coefficient lives here

Each entry is the sum of the two directly above it. Row n , position k equals $C(n, k)$.



Pascal's triangle showing binomial coefficients

Permutations With Identical Items

Arranging the letters of MISSISSIPPI? It has 11 letters total: 1 M, 4 I's, 4 S's, 2 P's. Identical letters can't be distinguished, so the count is:

$$\frac{11!}{1! \cdot 4! \cdot 4! \cdot 2!} = 34,650$$

The general formula for permutations of multiset elements: $n!/(n_1! \cdot n_2! \cdots n_k!)$ where n_i is the count of the i -th distinct item.

This shows up in DNA sequence counting, anagram problems, scheduling with identical tasks, and any counting problem where some items in the collection are interchangeable.

Where Permutations and Combinations Show Up

Probability: binomial distributions, hypergeometric distributions, and most combinatorial probability calculations rely on combinations. **Statistics:** sample-space counting for hypothesis tests, exact tests like Fisher's exact test. **Cryptography:** password strength estimation, key space size, brute-force complexity calculations. **Computer science:** algorithm complexity (the $\binom{n}{2}$ pairs in pairwise comparisons; subset enumeration; combinatorial optimization). **Genetics:** punnett square outcomes, genotype combinations, probability of inheritance patterns. **Combinatorial design:** tournament schedules, experimental designs, error-correcting codes. **Game theory and gambling:** poker odds, lottery probabilities, blackjack probability calculations.

Common Mistakes With Counting

Confusing permutation with combination. The single most common error. Always ask "does the order matter?" before picking the formula. **Forgetting whether items can repeat.** Permutations with vs without repetition give very different counts. Read the problem carefully. **Using the wrong factorial.** The denominator in a combination is $r!(n - r)!$, not just $(n - r)!$. Mixing these up gives permutations instead. **Counting the same arrangement twice.** When using combinations, ensure you're not implicitly distinguishing arrangements that should count as the same. **Mishandling identical items.** Permutations of identical items use the multiset formula, not the standard factorial formula. **Off-by-one errors with combinatorial identities.** $\binom{n}{0} = 1$ and $\binom{n}{n} = 1$, not 0. The empty selection counts.

Useful Identities

These identities turn many combinatorial sums into closed-form expressions. They're worth knowing for both proof writing and competition math.

A Brief History of Combinatorics

Combinatorial counting problems appear in ancient Indian, Chinese, and Greek mathematics. The Indian mathematician Pingala (~300 BCE) studied poetic meters and discovered binomial-coefficient-like patterns. Chinese mathematicians constructed Pascal's triangle several centuries before Pascal, Yang Hui's triangle (~1303 CE) is the same array.

Blaise Pascal and Pierre de Fermat formalized combinatorial probability in their 1654 correspondence about gambling problems. Pascal published *Traité du triangle arithmétique* in 1665, popularizing what's now Pascal's triangle in Western mathematics.

Combinatorics flourished in the 19th and 20th centuries through the work of Cayley, Sylvester, MacMahon, Erdős, and many others. Today combinatorics is one of the largest active research areas in mathematics, with deep connections to algebra, geometry, computer science, and probability.

Counting Strategies for Tricky Problems

For complicated counting problems, two strategies dominate.

Inclusion-exclusion principle: count the union of overlapping sets by adding sizes, subtracting pairwise intersections, adding triple intersections, and so on. Used for derangements (permutations with no fixed point), counting integers divisible by various primes, and surveys with overlapping categories.

Complementary counting: count what you don't want, then subtract from the total. "How many 4-letter words have at least one vowel?" is easier as "Total words minus all-consonant words." Far easier than directly enumerating cases.

Both strategies turn complex case analyses into straightforward arithmetic. Knowing when to apply each is what separates routine combinatorics from polished problem-solving.

Combinatorics in Computer Science

Combinatorics underpins many algorithm complexity bounds. Sorting requires $\Omega(n \log n)$ comparisons because there are $n!$ possible orderings, and each comparison can distinguish at most two of them, so $\log_2(n!) \approx n \log_2 n$ comparisons are needed in the worst case.

Hash table collision analysis uses combinatorial probability (the birthday paradox). Randomized algorithms use combinatorial bounds to prove correctness with high probability. Cryptographic key-space analysis uses permutation counts to estimate brute-force resistance. Combinatorial reasoning is everywhere in algorithm design.

Stars and Bars (Compositions and Partitions)

"Stars and bars" is a counting technique for distributing identical items into distinct boxes. The number of ways to distribute n identical items among k distinct boxes is $\binom{n+k-1}{k-1}$.

Example: how many ways to split 10 identical candies among 4 children? Answer: $\binom{13}{3} = 286$. The trick is to imagine 10 stars (candies) and 3 bars (dividers) in a row; each arrangement of stars and bars corresponds to a distribution.

Stars and bars also counts the number of non-negative integer solutions to $x_1 + x_2 + \dots + x_k = n$, which is the same problem in disguise. It's the standard technique for any problem involving identical items and distinct categories.

Generating Functions for Counting

Generating functions encode counting sequences as coefficients of polynomials or power series. The coefficient of x^n in $(1+x)^k$ is $\binom{k}{n}$, giving combinations directly.

For more complex problems, generating functions handle constraints elegantly. The number of ways to make change for n cents using coins of denominations 1, 5, 10, 25 is the coefficient of x^n in $\frac{1}{(1-x)(1-x^5)(1-x^{10})(1-x^{25})}$. Generating functions also generalize to exponential generating functions for permutation-counting problems.

This technique connects combinatorics to power series, calculus, and number theory. It's a core tool in advanced combinatorial analysis and competitive math.

Worked Example: Counting Without Order, Without Replacement

How many distinct 5-card poker hands are there from a standard 52-card deck? Order doesn't matter (a hand is the same regardless of dealing order). Replacement doesn't apply (each card appears once). Combination:

$$C(52, 5) = \binom{52}{5} = \frac{52!}{5! \cdot 47!} = 2,598,960$$

Just under 2.6 million hands. From this baseline, every poker probability follows: probability of a flush, straight, full house, royal flush, each is a count of favorable hands divided by 2,598,960. Combinatorial counting is the foundation of every poker probability calculation, every blackjack basic-strategy table, and every casino-game expected-value analysis.

Catalan Numbers: A Famous Combinatorial Sequence

The Catalan numbers $C_n = \binom{2n}{n}/(n+1)$ count many surprising things: the number of valid ways to match n pairs of parentheses, the number of binary trees with n nodes, the number of ways to triangulate a convex polygon with $n + 2$ sides, and the number of monotonic paths along the edges of an $n \times n$ grid that don't cross the diagonal.

The first few Catalan numbers are 1, 1, 2, 5, 14, 42, 132, 429. They show up in dozens of seemingly unrelated combinatorial problems and are one of the most fundamental sequences in combinatorics. Recognizing a Catalan number on sight saves enormous derivation work, and it's a hallmark of strong combinatorial intuition.

Probability Through Counting

For equally likely outcomes, probability equals favorable outcomes divided by total outcomes, both counted via permutations or combinations. The probability of being dealt a flush in poker (5 cards of the same suit) is:

$$P(\text{flush}) = \frac{4 \cdot \binom{13}{5}}{\binom{52}{5}} = \frac{4 \cdot 1287}{2,598,960} \approx 0.00198$$

About 1 in 500 hands. Numerator: choose a suit (4 ways) and pick 5 cards from that suit. Denominator: total 5-card hands.

Most casino game probabilities, lottery odds, and combinatorial probability problems boil down to this kind of ratio of combinations or permutations. Once you can count both numerator and denominator correctly, the probability follows from one division.

The Birthday Paradox

How many people do you need in a room before two of them probably share a birthday? The intuitive answer (180+) is wildly wrong. The correct answer is just 23.

The math: probability that all 23 birthdays are distinct is $\frac{365}{365} \cdot \frac{364}{365} \cdot \frac{363}{365} \dots \frac{343}{365} \approx 0.493$. So the probability of at least one match is about 50.7%.

The birthday paradox is a textbook lesson in combinatorial probability, pairwise comparisons grow as $\binom{n}{2}$, so with 23 people you have 253 pairs, each with a $1/365$ chance of matching. The cumulative probability gets large much faster than intuition suggests. The same math underlies hash collision analysis in cryptography and data structures.

Practice Questions

Work each question before reading its solution. The set runs from direct recall and substitution to the applied questions that exams actually use to separate grades.

Q1. Compute 5P_2 and $\binom{5}{2}$, and explain why one is larger.

SOLUTION

${}^5P_2 = 5 \times 4 = 20$ and $\binom{5}{2} = 20/2! = 10$. Permutations count ordered picks, so AB and BA are different; combinations merge every group of $2!$ orderings into 1 selection. Permutations always exceed combinations by exactly that factor of $r!$.

Q2. How many ways can the letters of MATH be arranged?

SOLUTION

4 distinct letters fill 4 positions: $4! = 24$.

Q3. How many distinct arrangements does LEVEL have?

SOLUTION

5 letters with L twice and E twice: $\frac{5!}{2!2!} = \frac{120}{4} = 30$. Dividing removes the arrangements that only swap identical letters with each other.

Q4. A committee of 3 is chosen from 10 people. How many committees are possible?

SOLUTION

Order inside a committee means nothing, so $\binom{10}{3} = \frac{10 \times 9 \times 8}{3!} = \frac{720}{6} = 120$.

Q5. How many 4-digit codes use the digits 0-9 with no repetition?

SOLUTION

$10 \times 9 \times 8 \times 7 = 5040$. Each position removes one available digit. If repetition were allowed the count would be $10^4 = 10,000$, so the no-repeat rule cuts about half.

Q6. From 5 boys and 4 girls, how many committees of 3 contain at least 1 girl?

SOLUTION

Count the complement. All committees: $\binom{9}{3} = 84$. All-boy committees: $\binom{5}{3} = 10$. At least 1 girl: $84 - 10 = 74$. "At least one" problems almost always fall fastest to subtracting the all-none case.

Q7. How many ways can 6 people sit around a circular table?

SOLUTION

Rotations of the same seating are identical, so fix 1 person and arrange the other 5: $(6 - 1)! = 120$. The circular rule is always $(n - 1)!$, not $n!$.

Q8. 3 math books and 2 physics books go on a shelf, with the physics books kept together. How many arrangements?

SOLUTION

Tie the 2 physics books into 1 block: now 4 objects arrange in $4! = 24$ ways, and inside the block the physics books arrange in $2! = 2$ ways. Total $24 \times 2 = 48$.

Q9. Find the coefficient of x^2 in $(1 + x)^6$.

SOLUTION

The binomial theorem gives the x^2 coefficient as $\binom{6}{2} = 15$. Choosing which 2 of the 6 factors contribute an x is a pure combination count, which is why the same numbers fill Pascal's triangle.

Q10. 12 people at a meeting each shake hands with everyone else once. How many handshakes?

SOLUTION

A handshake is an unordered pair: $\binom{12}{2} = \frac{12 \times 11}{2} = 66$.

Answer Key

QUICK ANSWERS

Q1 20 and 10 **Q2** 24 **Q3** 30 **Q4** 120 **Q5** 5040

Q6 74 **Q7** 120 **Q8** 48 **Q9** 15 **Q10** 66

Revision Sheet

The two formulas

${}^nP_r = \frac{n!}{(n-r)!}$ when order matters; $\binom{n}{r} = \frac{n!}{r!(n-r)!}$ when it does not.

Circular arrangements

$(n-1)!$ around a table; divide by 2 more if reflections count as the same.

The one question to ask

Does swapping 2 chosen items give a genuinely different outcome? Yes: permutation. No: combination.

At least one

Count the complement: total minus the all-none case.

Repeated letters

Arrangements of n items with repeats: $\frac{n!}{n_1! n_2! \dots}$

Keep-together trick

Tie the group into a block, arrange blocks, then arrange inside the block.

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